**Sample Workshop Evaluation**

**Supplemental material for designing Professional Development Workshops**

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**Culturally relevant ecology, learning progressions and environmental literacy**

**Long Term Ecological Research Math Science Partnership**

**2013**

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**NSF MSP: Pathways to Environmental Literacy (March 21, 2013)**

**K-12 Partnership KBS Workshop**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please rate (from 1 to 5) the **usefulness** to you of these workshop sessions with 1 = Low and 5 = High. Space is also provided for comments. If you did not participate in an event, do not record a rating.

|  |
| --- |
| **Plenary Talk 1- Please rate (1 to 5, 5 high) the usefulness of Dave Warners’ talk to you: \_\_\_\_\_\_\_\_\_**Comments about this session: |

|  |
| --- |
| **Concurrent Session 1-** **Please record your rating (1 to 5, 5 high) of the session you attended.**\_\_\_\_\_Human Energy Systems (*Hannah Miller, Jenny Dauer, and Andy Anderson*)\_\_\_\_\_ Project GREEEN Session  (Jake Nalley, Michael Kuczynki, Tyler Bassett, Dustin Kincaid)\_\_\_\_\_BEST plots Session (Cara Krieg, Sara Garnett, Alycia Reynolds-Lackey)\_\_\_\_\_BoxCar2D Session (Anne Royer, Liz Schultheis, Sara Garnett) |
| Comments about the Concurrent Session 1 you attended: |

|  |
| --- |
| **Plenary Talk 2 - Please rate (1 to 5, 5 high) the usefulness of**  **Joe Krajcik’s Next Generation Science Standards Update to you: \_\_\_\_\_\_\_\_\_**Comments about this session: |

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| --- |
| **Concurrent Session 2**- **Please record your rating (1 to 5, 5 high) of the session you attended.**\_\_\_\_\_ Food Safety, Microbes, and Biosensors (*Lisa Wininger and Sara Syswerda*)\_\_\_\_\_ Project GREEEN Session  (Jake Nalley, Michael Kuczynki, Tyler Bassett, Dustin Kincaid)\_\_\_\_\_BEST plots Session (Cara Krieg, Sara Garnett, Alycia Reynolds-Lackey)\_\_\_\_\_BoxCar2D Session (Anne Royer, Liz Schultheis, Sara Garnett) |
| Comments about the Concurrent Session 3 you attended: |

(Please turn over for the rest of the survey) ☺ |
| To what degree do you feel this **workshop supported** each of these workshop objectives? |
|  | **Low** |  |  |  | **High** |
| Participants will increase their understanding of the importance of native species  | 1 | 2 | 3 | 4 | 5 |
| Participants will gain a greater perspective for how the Next Generation Science Standards will affect their classrooms  | 1 | 2 | 3 | 4 | 5 |
| Exploration activities will increase participants’ understanding of using real data with your students | 1 | 2 | 3 | 4 | 5 |

1. Please rate the **overall quality** of this workshop (1 to 5, 5 high)
2. **How likely is it that you would recommend this workshop to colleagues** who teach the same subjects and grades you teach?

 Very unlikely Unlikely Likely Very likely

1. Do you feel more prepared to teach about native species and restoration?
2. We will be doing a session on the Next Generation Science Standards during the Summer Institute. Is there anything in particular you would like us to do or cover about the NGSS?
3. Are there other subjects/topics you would like to see covered during the Summer Institute?

SS**/**RS(3/18/2013)